



The University of British Columbia

**School of Nursing**

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## **Guidelines for Differentiated Time Accommodation for Assessment in the School of Nursing**

This document outlines the understanding of the School of Nursing with respect to accommodation in the form of extra time during assessment for students in our undergraduate (BSN), and graduate programs (MSN, MN-NP, PhD). It has been approved by UBC Access and Diversity.

For the following types of assessment involving processing of written information, extra time will be granted as prescribed by UBC Access and Diversity, and is not expected to compromise academic standards:

**Written Examinations:** may be multiple choice question (MCQ), short-answer or essay formats; may be paper-based or computer-based; may be part of an Objective Structured Clinical Examination (OSCE)

**Laboratory Examinations:** involving anatomical specimens, either macroscopic or microscopic; may be paper-based or computer-based; usually involves timed stations for each specimen

For assessments of clinical skills, including the application of knowledge in a clinical context, extra time could violate the School's academic standards, professional regulatory requirements, and push beyond reasonable the time required to care for patients. Thus, all students will be given the same amount of time to complete the following types of clinical skills assessments, as prescribed by content experts in the School of Nursing (unless a specific individual assessment requested by Access & Diversity, has been agreed to by the School):

**Oral Examination:** a range of questions related to either specific topics or general practice; may include student-provided or instructor-provided case(s)

**OSCE** (objective, structured, clinical examination): involving clinical (simulation or patient) skills in assessment, diagnosis, treatment planning and/or treatment; may include photos, radiographs, casts, case scenarios; usually involves timed stations for each question

**Case Presentation:** student may present clinical summaries individually, or as part of a group, to an instructor, with related Q&A

**Clinical Skills Test** (simulation or patient-based): student assigned specific procedure(s) to be completed on a mannequin or for a patient

**Daily Clinical Assessment:** clinicians assess student progress in the application of knowledge, skills and professionalism in the clinic, in either simulation or patient care

## **Reference**

College of Registered Nurses of British Columbia (CRNBC) (2007). Requisite skills and abilities. Publication number 464. CRNBC: Vancouver. Retrieved October 30, 2010, from <https://www.crnbc.ca/downloads/464.pdf>