
Angela C. Wolff

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Professional Qualifications

Philosophy of Science in Nursing

- Full-time student, University of British Columbia, 2002-present, Vancouver, BC
- Thesis topic: Understanding the Influences of Diversity on the Healthcare Workforce

Master Of Science In Nursing

- University of British Columbia, 1996-1998 Vancouver, BC
- Thesis: The Process of Maturing as a Competent Clinical Teacher

Bachelor Of Science In Nursing

- McMaster University, 1987-1991 Hamilton, ON
- Dean's Honour List

Skills & Abilities

Human Relations Skills

- develop effective and collaborative working relationships
- effective in dealing with various people in a non-judgmental manner
- works well as a team member

Communication Skills

- effective utilization of listening, verbal, and written communication skills
- express self clearly and effectively
- proficient word processing and computer skills

Leadership Skills

- ability to work independently
 - willing to challenge the status quo
 - effective change agent
 - proficient in group skills
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Learning Skills

- committed to personal growth and learning
- learns from example of others
- possesses intelligence tempered by common sense

Personal Qualities

- creative and innovative, self-starter
- problem-solver and critical thinker
- effective at solving statistical problems
- willingness to learn from constructive criticism
- ability to meet deadlines under stressful situations
- visual-spatial learner

Teaching Experience

Continuing Education Coordinator

Registered Nurses Association of British Columbia

Full-time

Aug 1999-Jan 2004

- developed education programs and written resources for the Professional Services Division and for other divisions on request
- coordinated the planning, developing and marketing workshops for RNs in BC, in the areas of clinical practice, administration and education. Attendance to workshops tripled during my tenure at RNABC.
- planned for and coordinated conferences (e.g., telecommunications and other electronic media). For example the Western Canadian Forum for Senior Nurse Leaders, 300 leaders in attendance, collecting revenues exceeding \$100,000
- delivered more than 15 workshops to RNs in an education role
- worked with other organizations to plan educational programs and exchange information on such programs
- inspected and recommended venues, and made plans for conferences and workshops
- volunteer role: coordinated a Wellness Program for RNABC staff called "Count Me In"

Nursing Faculty

University of Victoria, Lower Mainland Campus
Vancouver, BC

Part-time, Sessional

Aug 1999-Dec 1999

- organized student clinical orientation sessions and facilitated student seminars
- facilitated the learning of third year baccalaureate nursing students by dialoguing in journals and providing ongoing feedback.
- facilitated the relationship between student and preceptor and acting as a source of support for preceptors
- evaluated students in the clinical setting

Nursing Faculty

University College of the Fraser Valley, Chilliwack, BC

Full-time

Aug 1998-Aug 1999

- prepared, organized, and taught classroom/laboratory/clinical classes to second and third year baccalaureate nursing students
- taught and supervised 6-11 students on a Medical Unit and Home Care setting
- evaluated of students in classroom and clinical setting
- tested students in both the classroom and in the skills laboratory
- designed course syllabus and assigning readings based on research

Nursing Faculty

Keyano College Baccalaureate Nursing Program
Fort McMurray, AB

Full-time

Aug 1993-1998

- prepared organized, and taught classroom/laboratory/clinical classes in first and second year of a baccalaureate nursing program and in the post-RN program
- taught and supervised 6-11 students on a Medical Unit, Pediatric Unit, Obstetric Unit and in the community setting
- evaluated students in classroom and clinical setting
- tested students in both the classroom and in the skills laboratory
- developed a Context-Based Learning curriculum and the respective courses (classroom, clinical, and laboratory)
- prepared accreditation documents
- developed a resource package to prepare faculty for teaching in a Context-Based Learning curriculum
- developed educational package (for students) on Scholarly Writing, Orientation to the Clinical Setting, Evaluation, Assertiveness, and Writing Patient Education
- co-ordinated and delivered select courses via videoconference technology

Teaching Assistant

Nursing Assessment Throughout the Lifespan (3 credit)
University of Saskatchewan, Saskatoon, SK

Part-time

Spring 1993

- prepared, organized, and taught laboratory classes pertaining to health history and physical assessment techniques for first year nursing students
- evaluated student laboratory performance of physical assessment skills
- assisted in testing of students in physical assessment skills (OSCE examination and case-scenario testing)

C.P.R. Instructor

Saskatchewan Institute of Applied Science and Technology

Part-time

Feb 1992-Aug 1993

- prepared and organized C.P.R. courses; taught C.P.R. theory (Level A, B, C, D) and demonstrate C.P.R. skills
- tested and evaluated student performance skills and provide constructive feedback

Independent Consulting

Vancouver Community College
Contact: Shirley Clarke

April 2005, Sept 2005, Dec 2005, Feb 2006

- developed and delivered a 4 hour about incorporating mind mapping into your teaching to faculty in the LPN program.
- developed and delivered a 7 hour about becoming a successful clinical teacher as part of their continuing education program to nurses.

BC Centre for Disease Control and Prevention, STD/AIDS Division
Contact Person: Jacqueline Barnett

Jan-Apr 2004

- developed and completed the nursing competencies for STD and Outreach nurses
- developed, revised, and edited addendum document to the Community Nursing Standards
- Developed a template for the nursing pathway/practice check sheet

Simon Fraser University, Disability Management Program
Contact Person: Judy Denham

Spring 2003-1999

- developed and delivered a 8 hour session about the basics of medical terminology

Open Learning University, Burnaby, BC
Contact Person: Wendelin Fraser

Jan 2000-Apr 2000

- reviewed and critiqued 4 qualitative and 4 quantitative articles to determine appropriateness for assignment, recommend additional articles
- prepared detailed answer key for qualitative and quantitative article review assignment
- prepared answer key for final exam (critique of 8 articles)

University of British Columbia, Vancouver, BC
Contact Person: Joanne Perry

Jul 1999-Aug 1999

- developed interdisciplinary competencies for those practicing on a Special Care Dementia Unit
- conducted focus groups
- wrote a report regarding a review of the literature

Registered Nurses Association of British Columbia, Vancouver, BC
Contact Person: Heather Clarke

Feb 1999-Jun 1999

- developed a user-friendly resource guide for promoting research-based nursing practice, included teaching materials and strategies for delivery
- compiled and summarized feedback from the resource guide pilot test and revised the resource guide as suggested
- critiqued pilot tested guide for editorial changes for readability, comprehension, and length
- identified primary and secondary target audiences

Registered Nurses Association of British Columbia, Vancouver, BC May 1998-Dec 1998
Contact Person: Sally MacLean and Heather Clarke

- cleaned of data collected via questionnaires regarding the Workplace Representative Program (RNABC) and Student Representative Program
- conducted data analysis (quantitative and focus groups)
- report writing for each program, each site, and executive summaries

Research Experience

Project Director

Jan 2006-present

Coalition for Entry-level Registered Nurse Education
Contact: Barb Pesut

- Project 1: conducting a literature synthesis and focus groups to understanding the underlying historical structures that contribute to the opinions about new graduate nurses' readiness for employment in British Columbia. The deliverables for this project will be a final report and two "fact sheets": explaining the facts about this issue.
- Project 2: preparing a discussion paper that examines the issues related to the feasibility of a specialty focus in generalist nursing education programs.

Research Assistant

University of British Columbia, School of Nursing, Vancouver, BC Nov 2003-Jan 2006
Primary Investigator: Dr. Susan Dahinten and Dr. Connie Canam

- Recruiting participants
- Developing data analysis framework
- Conducting document reviews
- Assisting with data analysis and with the preparation of reports/manuscripts/community presentations

Project Coordinator

University of British Columbia, Vancouver, BC May 2001-Jan 2003
Primary Investigator: Dr. Gwen Chapman, Associate Professor, Faculty of Agricultural Sciences

- coordinated the development of a web-based interdisciplinary graduate research course (funded through Teaching and Learning Enhancement Fund)
- organized and provided feedback to 5 other graduate students in the development of 6 modules
- ensured modules developed were educational sound
- facilitated advisory and working group meetings

Research Assistant

Registered Nurses Association of British Columbia, Vancouver, BC
Supervisor: Heather Clarke, Research and Policy Consultant

Contract
Jul 1997-Aug 1997

- evaluated research resources published by RNABC for their relevancy as educational resources
- developed an evaluation tool to critique the research resources
- collected data from various sources to determine the learning needs of nurses to promote research-based nursing practice
- planned and developed a 250 page Resource Kit to assist Association staff and members with the integration of the principles of research utilization and the conduct of research
- developed teaching materials (e.g., content, overheads, handouts) to assist in the delivery of the Resource Kit

Research Assistant

University of British Columbia, Vancouver, BC
Primary Investigator: Dr. Pamela Ratner
Co-Investigators: Dr. Joy Johnson and Dr. Joan Bottorff

Part-time
Spring 1997

- collected data via personal interviews
- coded completed questionnaires
- interviewed participants utilizing a standardized questionnaire regarding Smoking Cessation and post-partum women

Research Assistant - Student Practicum

McMaster University Medical Centre, Hamilton, ON
Researchers: Dr. Bonnie Stevens

1990-1991

Research Objective: Home-based traction (HBT) is an alternative to hospital traction for children with congenital dislocated hips and Legg Perthes disease. This study evaluated the acceptability, safety, psychological adjustment, and costs of an HBT program.

- active participant in large group sessions and research team meetings
- developed a research portfolio evaluating HBT
- developed educational materials for parents and children involved in this study
- created and formally displayed a poster presentation on the preliminary research findings

Nurse Clinician Experience

Home Care Nurse

Vancouver/Richmond Health Board, Continuing Care Division

Casual, Full-time
May 1998-Aug 1998

- delivered quality care to adults across the lifespan
- prepared care plans and participated in mutual decision making relationships with the client
- advocated for clients

Clinic Supervisor & 1-800 Line Supervisor

Planned Parenthood, Vancouver, BC

Relief, Part-time
Sept 1996- Aug 1997

- operated the clinic and supervised the work of clinic staff and volunteers
- orientated and evaluated clinic volunteers; liaison with other agencies
- provided clients with information on contraception and pregnancy option counseling
- ensured appropriate lab specimens were obtained and transported to the lab

Community Health Nurse

Northern Health Services Branch, Saskatchewan Health

Full-time
Jun 1992-Aug 1993

- independently delivered community health nursing services to individuals, families, aggregates, and the community
- developed, organized and delivered health education programs
- counseled
- contact tracing of communicable diseases
- organized and delivered special clinics (e.g., Well Baby Clinics, Prenatal Postnatal)
- promoted community development and liaison with community organizations
- compiled monthly and yearly statistical reports

Registered Nurse, Ward 5000

Royal University Hospital, Saskatoon, SK

Casual, Full-time
Jan-Jun 1992

- data collection/assessment, analysis and formulation of problems to provide direct patient care for the surgical (EENT, plastic) and burn client

Additional Professional Experience

Divisional Officer, Sub-Lieutenant

Supervisor and Instructor, Canadian Armed Forces Naval Reserve

Part-time
1986-1993

- successfully completed Leadership and Instructional Technique Course
- organized, prepared, and taught classroom lessons
- co-ordinated activities involving a group of people
- delegated tasks to others and evaluating the performance of individuals
- dealt with pressure, deadlines for getting work done

Professional Organizations

- Registered Nursing Association of British Columbia, Member
- Canadian Association of Nursing Research, Member
- Canadian Nursing Association, Member
- Sigma Theta Tau International, Xi Eta Chapter, Member

Presentations

International

Wolff, A.C., Ratner, P., Robinson, S., Oliffe, J. & McGillis Hall, L. (Oct 2006). *Examining Diversity within the nursing workforce: Do differences in age, education, ethnicity, and work values result in conflict and professional burnout*. Paper presented at the 5th International Nursing Health Services Research Unit Conference, Practice to Policy: Global Perspectives in Nursing, Hamilton, Ontario.

Wolff, A.C. (Oct 2001). *The process of developing competence as a clinical teacher*. Paper presented at Nursing Odyssey 2001 (National Conference on Professional Nursing Education and Development), Seattle, Washington.

Wolff, A.C. (Oct 2001). *Becoming a successful clinical educator: Tips, resources and practical information* (roundtable presentation). Nursing Odyssey 2001 (National Conference on Professional Nursing Education and Development), Seattle, Washington.

Wolff, A.C. (Sept 2000). *The curriculum revolution – How has it affected the clinical learning environment and student outcomes?* Paper accepted for the NLN Education Summit, Nashville, Tennessee (offer declined).

Wolff, A.C. (Jun 1999). *The process of maturing as a competent clinical teacher: An exploration of the conceptual meaning of competence*. Paper presented at the International Nursing Research Conference, Edmonton, AB.

Wolff, A.C. (Apr 1999). *The changing role of the teacher in problem-based learning: Methods of preparing nursing faculty*. Paper presented at Working with Enquiry Based and Problem Based Learning, Winchester, England.

Wolff, A.C. (Feb 1998). *Nurse educators' perspective of competence within the role of clinical teacher*. Poster presented at the Fourth International Qualitative Health Research Conference, Vancouver, BC.

Wolff, A.C., & Heather C. (Apr 1998). *The research process in the workplace: A resource kit for nurses*. Poster presented at the First International Research Utilization Conference, Toronto, ON.

National

Wolff, A.C., Ratner, P., Robinson, S., Oliffe, J. & McGillis Hall, L. (Nov 2006). *Understanding the Influence of Diversity on the Healthcare Workforce*. Poster presented at the Annual Workplace Integration of New Nurses, Vancouver, BC.

Wolff, A.C., Ratner, P., Robinson, S., Oliffe, J. & McGillis Hall, L. (Nov 2006). *Understanding the Influence of Diversity on the Healthcare Workforce*. Poster presented at the Annual CASN Nursing Research Conference, Victoria, BC.

Wolff, A.C., Ratner, P., Robinson, S., McGillis Hall, L. & Oliffe, J. (Sept 2006). *Diversity in age, education, ethnicity, and work values: Do differences among nurses in the workplace produce conflict and professional burnout*. Poster presented at the Annual CAHSPR Conference, Insights, Interaction and Innovation: New Approaches to Health Services Research, Policy, and Management, Vancouver, BC.

Wolff, A.C. (Jun 2000). *Examining the effects of the clinical learning environment on student outcomes*. Poster presented at the CNA Bicentennial Conference, Vancouver, BC.

Wolff, A.C. (Feb 2000). *The changing role of the teacher in problem-based learning: Methods of preparing nursing faculty*. Paper presented at the CAUSN Conference, Vancouver, BC.

Wolff, A.C. (Feb 2000). *The process of maturing as a competent clinical teacher: An exploration of the conceptual meaning of competence*. Paper presented at the CAUSN Conference, Vancouver, BC.

Wolff, A.C., & Tessaro, E. (Feb 2000). *The curriculum revolution – How has it affected the clinical learning environment and student outcomes*. Paper presented at the CAUSN Conference, Vancouver, BC.

Wolff, A.C. (Feb 1998). *Attaining, maintaining, and demonstrating competence: Perspectives of nurse educators' in their role as clinical teacher*. Paper presented at WRCAUSN Conference and Annual General Meeting, Victoria, BC.

Provincial

Wolff, A.C. (2002). *Using Mind Mapping in Your Teaching* (workshop). Vancouver, BC: Registered Nurses Association of British Columbia.

Wolff, A.C. (2000-2002). *Becoming a Successful Clinical Educator: Tips, Resources, and Practical Information* (15 workshops). Vancouver, BC: Registered Nurses Association of British Columbia.

Wolff, A.C. (2000). *Telenursing* (workshop and teleconference). Vancouver, BC: Registered Nurses Association of British Columbia.

Wolff, A.C. & Ratner, P.A. (May 1999). *The effects of stress, social support, and recent life events on sense of coherence*. Paper presented at the University of Victoria Research Day, Victoria, BC.

Wolff, A.C. (Feb 1999). *The process of maturing as a competent clinical teacher*. Paper presented at Ethel Johns Research Day, Sigma Theta Tau, Vancouver, BC.

Wolff, A.C. (Oct 1998). *Clinical teacher competence*. Paper presented at UBC Student Research Day, Vancouver, BC.

Wolff, A.C. (Apr 1997). *Designing questions that research participants can understand and answer*. Oral presentation for a "Research Rounds" session at the University of British Columbia.

Wolff, A.C. (Oct 1996). *Interdisciplinary methods of clinical teaching*. Poster presentation for Nursing 580.

Wolff, A.C. (1999, 1994, 1993). *Writing and APA workshop*. UCFV, Chilliwack, BC and Keyano College, Fort McMurray, AB.

Invited Presentations

Wolff, A.C. (1996, 1995). *Dealing With Changes and Transition In Nursing Practice*. Keynote Speaker at the Keyano College Nursing Program Graduation Ceremonies, Fort McMurray, AB.

Wolff, A.C. (Oct 1995 & Mar 1996). *Fetal alcohol syndrome: Causes and prevention*. Guest Lectures for Adult Basic Education, Keyano College, Fort McMurray, AB.

Wolff, A.C. (Nov 1994, Mar 1995, Oct 1995, Mar 1996). *Native culture and the family*. Visiting Lecturer in Nursing 300, University of Alberta Baccalaureate Nursing Program, Edmonton, AB.

Publication Record

1. Refereed Publications

Journals

Wolff, A.C. & Ratner, P.A. (1999). Stress, social support, and sense of coherence. *Western Journal of Nursing Research*, 21(2), 182-197.

Reviewer

Wolff, A.C. (2006) [Review of Transcript *Education Nursing Students about the Dangers of Drinking Games*]. National League for Nursing. New York.

Wolff, A.C. (2005) [Review of Transcript *Human Patient Simulator Effects on Cognitive Skill and Confidence Level in Baccalaureate Nursing Students to Manage Patients Experiencing Myocardial Infarction*]. National League for Nursing. New York.

Wolff, A.C. (2004) [Review of Transcript *Senior Baccalaureate Students' Nurse Caring Behaviors: A Preliminary Analysis*]. National League for Nursing. New York.

Wolff, A.C. (2002). [Review of manuscript *Take a Chance on Nursing Mentorships: Enhance Leadership with this Win-win Strategy*]. National League for Nursing. New York.

Wolff, A.C. (2001). [Review of manuscript *Vermont Nurses Internship Project: Collaboration Between Education and Practice Builds Intern and Preceptor Curriculum*]. National League for Nursing. New York.

Wolff, A.C. (2000). [Review of chapter *Transformational leadership in health promotion practice* in the book *Transforming Health Promotion Practice: Concepts, Issues and Applications*]. Philadelphia: F.A. Davis.

2. Peer-Reviewed Chapters in Books

Wolff, A.C. (2007). Teaching problem-based learning: A model for student-centered teaching. In L.E. Young & B.L. Paterson (Eds.), *Teaching nursing: Developing a student-centered learning environment*. Philadelphia: Lippincott, Williams and Wilkins.

Young, L.E., Paterson, B.L., Maxwell, B., & **Wolff, A.C.** (2007). Evidence-based teaching: An overview of theories and research to guide student-centered teaching practices. In L.E. Young & B.L. Paterson (Eds.), *Teaching nursing: Developing a student-centered learning environment*. Philadelphia: Lippincott, Williams and Wilkins.

Wolff, A.C. (2002). Educator Competencies. In K. O'Shea, K. (Ed.), *Staff Development Nursing Secrets* (pp. 27-37). Philadelphia, PA: Hanley & Belfus.

Wolff, A.C., & Rideout, L. (2001). The faculty role in problem-based learning. In L. Rideout (Ed.), *Transforming nursing education through problem-based learning* (pp. 193-213). Toronto: Jones & Bartlett Publishers.

3. Non-Refereed Publications

Education Resource Guides

Wolff, A.C. (1997). *Orientation guide to obstetrics and pediatrics in the community*. Fort McMurray, AB: Keyano College. (52 pp.)

Wolff, A.C. (1997). *Empathy: Seek first to understand, then to be understood* (Workbook). Fort McMurray, AB: Keyano College. (34 pp.)

Wolff, A.C. (1997). *A guide to the evaluation process* (Workbook). Fort McMurray, AB: Keyano College. (41 pp.)

Wolff, A.C. (1997). *How to write a better paper* (Workbook & Workshop). Fort McMurray, AB: Keyano College. (42 pp.)

Wolff, A.C. (1995). *Administering parental medications* (Video). Fort McMurray, AB: Keyano College.

Report

Wolff, A.C. (1998). *Workplace Representative Program Evaluation Report*. Vancouver, BC: Registered Nurses Association of British Columbia.

Wolff, A.C. (1998). *Student Representative Program Evaluation Report*. Vancouver, BC: Registered Nurses Association of British Columbia.

Theses

Wolff, A.C. (1998). *The Process of Maturing as a Competent Clinical Teacher*. Unpublished Master's Thesis. Vancouver, BC: University of British Columbia. (163 pp.)

Newsletters

Wolff, A.C. (Fall 2000). The practice of mentoring in nursing. *X-Claim Newsletter*. Vancouver, BC.

4. Books

Wolff, A.C. (2000). *The role of the tutor in problem-based learning: An orientation guide for nursing faculty*. Vancouver, BC: Wolff Consulting, Ltd. (120 pp.) Publication sold nationally and internationally.

Wolff, A.C. & Clarke, H. (1999). *Research-based practice: A resource guide* (250 pp.). Vancouver, BC: Registered Nurses Association of British Columbia.

Wolff, A.C., & Clarke, H. (1998). *Utilizing and conducting research: A resource kit for nurses* (pilot, 250 pp.). Vancouver, BC: Registered Nurses Association of British Columbia.

Honours and Awards

- Research Grant, \$2,500
UBC School of Nursing's Katherine McMillan Director's Discretionary Fund 2006
- Summer Programme for Data Analysis (SPIDA), \$900
Structural Equation Modeling 2006
- Doctoral Award, \$60,000
Michael Smith Foundation for Health Research 2005-2008
- Doctoral Fellowship, \$59,000
Social Sciences and Humanities Research Council of Canada 2003-2006
- Dr. Alice Girard Fellowship, \$6,000
Canadian Nurses Foundation 2002-2003
- Wyness Graduate Scholarship in Nursing, \$5,500
University of British Columbia 2002-2003
- Awarded Graduate Fellowship, value to be determined
Memorial University of Newfoundland 1992-1993
- McMaster University
Graduated with Distinction May 1991
- Canadian Armed Forces Naval Reserve
 - Received Queen's Commission Oct 1991,
 - Awarded the rank of Petty Officer Second Class, youngest ranking in Canada Aug 1992
 - Top student Award Jun 1987, Aug 1988, July 1990

Additional Education & Conferences

- Annual Workplace Integration of New Nurses, Vancouver, BC 2006
- Annual CASN Nursing Research Conference, Victoria, BC 2006
- 5th International Nursing Health Services Research Unit Conference, Practice to Policy: Global Perspectives in Nursing, Hamilton, ON 2006
- Annual CAHSPR Conference, Insights, Interaction and Innovation: New Approaches to Health Services Research, Policy, and Management, Vancouver, BC 2006
- 1st Nurse Education International Conference, Vancouver, BC 2006
- Annual Ethel Johns Research Forum 2006-1997
- Action Learning Set, Creative Leadership Retreat, 6 sessions 2003
- Generational Learning Styles (1 week online course) 2002
- Emotional Smarts & Knowing Your Personality Style 2002
- Turn on Your Brain (3 sessions) 2002
- Seventh Annual Ethel Johns Research Forum 2002
- Solution-focused Approach for Nurses, 2 day workshop 2002
- Nursing Odyssey: Journey into the Future, National Conference, Seattle, WA 2001
- Emotional Intelligence, 1 day workshop 2001
- Brain-based Learning, Langara College course 2001
- Basics of Interior Design 2000
- Canadian Nurses Association Bicentennial Conference 2000
- CAUSN Conference 2000
- Positioning Your Program on the Internet, LERN pre-conference workshop 1999
- New Rules for Lifelong Learning in the 21st Century, LERN, Washington, DC 1999
- Community Development 1999
- Case Writing Workshop, Rita Silverman, Pace University 1999
- International Nursing Research, University of Alberta 1999
- Assessing and Applying Qualitative Research, International Institute for Qualitative Methodology, University of Alberta 1999
- A Celebration of Nursing and Research, University of Victoria 1999
- Working with Enquiry Based and Problem Based Learning, University of Southampton, England 1999
- Critical Thinking and Clinical Judgement in Nursing Education and Practice, Langara College, Christine Tanner 1998
- Program Evaluation, Fall Institute, University of British Columbia 1998
- Context-Based Learning, Tutor Workshop 1998
- First International Research Utilization Conference, Toronto 1998
- Margaret Scott Research Day - University of Alberta 1998
- WRCAUSN Conference and Annual General Meeting 1998
- Fourth International Qualitative Health Research Conference, Vancouver 1998
- Aboriginal Awareness Workshop 1997
- Problem-Based Learning, Tutor Workshop (two series) 1997
- Covey Workshop: Seven Habits of Highly Effective People 1997
- Pregnancy Counseling Workshop 1996
- Coming Together to Meet the Challenges of FAS/NAS 1996
- Creating a Future: Innovative Practices for CNS's 1996

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- Global Connections in Nursing Education, McMaster University 1996
 - Marketing Workshop with Sandra Golden 1996
 - Margaret Scott Research Day - University of Alberta 1996
 - International Conference - Health Care Ethics in a Multicultural Society 1995
 - C.P.R. Instructor Course/Update 1995
 - CNA Testing Standard - Exam/Question Writing Workshop 1994
 - Nursing Conference - Adjusting to Change 1994
 - Fetal Alcohol Syndrome Symposium 1993
 - Phenomenology Workshop 1993
 - Perinatal Bereavement 1992
 - Writing Patient Education Material Workshop 1991

Committee Involvement

- **Sigma Theta Tau International, Xi Eta Chapter**
 - Development Committee, Co-Chair (2002-2003)
 - Ethel Johns Research Forum Planning Committee (2000-present)
- **Registered Nurses Association Committees:**
 - Wellness Program, Planning Committee, Chair (2000-2004)
 - Planning Western Canadian Institute for Senior Nursing Administrators, Chair (2001)
 - Nurse Human Resources Task Group, member (2000-2001)
 - Nursing Standards Review Committee, member (1999-2000)
 - Health Professional Council Task Group, member (2000-2001)
- **UCFV Nursing Program Departmental Committees:**
 - Research Committee (1999)
- **Graduate Committees, University of British Columbia:**
 - Co-Chair, Nursing Graduate Student Society (1997)
 - Graduate Representative, Teaching Committee, UBC School of Nursing (1997)
- **Provincial Committees:**
 - CNAT Jurisdictional Review Group: AARN (June 1995)
- **Keyano College Nursing Collaborative Committees:**
 - Collaborative Faculty Development Committee (1997-98 academic year)
 - Diploma Completion Task Group (1997-98 academic year)
 - Public Relations Representative of Keyano College Nursing Program to liaise with the University of Alberta Collaborative Nursing Group (1995-96 academic year)
 - Wound Healing Committee with Northern Lights Regional Health Centre (1997-1998 and 1994-96 academic year)
 - Quality Assurance Committee with Northern Lights Regional health Centre (1993-94 academic year)
- **Keyano College Committees:**

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- Treasurer, Keyano College Faculty Association (approximately 2-4 hours per week from July 1994 - July 1996)
 - Enrolment/Quota Controls Committee (1993-1996)
 - Communication Group Committee (1993-94 academic year)

- **Keyano College Nursing Departmental Committees:**

- Program Marketing and Promotion (1995-96 academic year)
- Native Marketing (1993-94 academic year)
- Interactive Video Committee (1993-94 academic year)

References

Available upon request